

# ANTI-BULLYING PLAN 2024

## Katoomba North Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Katoomba North Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Each Term	Behaviour code for students- is displayed in classrooms. Teachers to refer to and remind students of the code.
Weekly- PBL	School expectations retaught and revised to students. Areas of the school a focus at each term commencement.
twice a term	Emails to parents covering expectations and informing them of PBL guidelines for specific areas of the school.
as required	PBL blitz - as required for specific areas / focus of the school.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
each term	TPL - session on PBL guidelines/ revising expectations of staff in classroom/playground.
each term-	Reminder to check Chatterboxes so student concerns are addressed quickly.
TPL	Recording incidents on School Bytes.
TPL	"reflection" for students.

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

REPLACE THIS TEXT and describe how new and casual staff will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour, when it does occur. For example:

Casual staff provided with PBL folder (in casual folder).

Casual staff provided with lanyard that has PBL cards (for use in the classroom and playground)

New staff- A-Z booklet of Katoomba North given. Executive to support new staff with PBL expectations, use of lanyard cards, recognition system

Executive staff- to check in with new teachers and casuals they are aware of the systems and procedures in place.

Casual/new staff informed of reflection, reward system.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Available	Information pack will contain information on PBL, award system, anti-bullying plan, behaviour code for students, chaplain contact.
terms 3 and 4 -	transition to Kindergarten, information packs covering antibullying plan, recognition system, PBL
as required	Updates to parents through emails and newsletter on recognition system, changes to PBL

## 3 Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Chatterboxes - system for students contacting a staff member in regards to issues
- Chaplain- "have a chat" sessions built into chaplains's timetable as well as class and playground support
- Student surveys
- Parent check ins
- SRC representation- improvements and suggestions to improve the physical environment- driven by student needs
- PBL- consistent practices across the school by staff
- Student leadership opportunities - the leadership team meeting with Principal/delegate as check ins to offer suggestions.
- Staff modelling- so students can recognise respectful and safe relationships.
- Learning culture of the school- students know the expected behaviour of all staff in an incident, classroom and playground
- Serious incidents in the school of inappropriate behaviour investigated in a timely manner.
- Working with students and families to resolve instances of bullying
- Student contracts to resolve issues.


Completed by: Cathy Clark

Position: Principal

Signature: 

Date: 13/05/2024

Principal name: Cathy Clark

Signature: 

Date: 13/05/2024

